

*Global Learning Charter Public School (GLCPS)*

New Bedford, Massachusetts

**ACCOUNTABILITY PLAN**

**I. Faithfulness to the Charter**

Objective 1: Students will show evidence of technological literacy using the digital portfolio as a core tool.

Measure: All students will demonstrate increased use and knowledge of current software and technology by creating and maintaining a digital portfolio. Portfolios will be evaluated based on Massachusetts Technology Literacy Standard rubrics for grades 6-8 and 9-12. Students will show increased proficiency each year, and 100% of students will meet these standards by the end of grades 8 and 12.

Objective 2: Students will show evidence of continuous improvement in public speaking by completing a minimum of two Presentations of Learning (POLs) per year.

Measure: All students will demonstrate improvement in public speaking by satisfying the requirements of each grade level's POL rubric. Students will show growth in their Presentations of Learning as measured by the GLCPS POL Master Rubric. Students will achieve a minimum of 30% mastery (5<sup>th</sup> grade), 50% mastery (8<sup>th</sup> grade) and 90% mastery (12<sup>th</sup> grade).

Objective 3: Students will participate in at least one field study, research project or community/service learning program focusing on Global Citizenship each year.

Measure: All students will write a reflection piece that demonstrates an increased awareness of their connection to the world as global citizens. In each grade these reflections will be guided and graded according to rubrics based on the Massachusetts History and Social Science Curriculum Frameworks (Concepts and Skills for: A. Civics and Government and/or B. History and Geography). 100% of students will meet Massachusetts proficiency standards at the end of each grade.

Objective 4: Students will participate in at least one Arts Exploration course each year.

Measure: All students will fulfill course requirements each year in Arts Exploration.

Objective 5: The school will disseminate best practices in teaching, learning and school design, which may include curriculum & pedagogy; organizational governance; policies and procedures; and leadership development.

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Measure: The school will demonstrate that it is actively sharing best practices by maintaining a log of dissemination activities, showing a minimum of five initiatives per year.

**II. Academic Achievement**

Objective 1: Students will demonstrate continuous improvement in all required academic disciplines as measured by MCAS.

Measures:

The school will meet the minimum Adequate Yearly Progress (AYP) requirement for NCLB.

The school, as an aggregate, will have MCAS scores that exceed the New Bedford School District average in all required tests.

Objective 2: Students will show yearly academic improvement in reading and mathematics.

Measures:

All students will show improvement in reading and mathematics as measured by the percentage of students performing at or above grade level on the Gates-MacGinitie for ELA and the G-MADE for mathematics in grades 5-10.

Students who are below grade level will show movement towards grade level as measured by beginning-of-year and end-of-year assessments.

90% of all students will attain grade level in reading and mathematics by 8<sup>th</sup> grade.

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**III. Organizational Viability**

Objective 1: The Board of Trustees will promote continuous improvement in effective school management.

Measures:

Execution of the Bylaws will be evaluated each year during the Board's annual meeting. Amendments will be proposed and adopted at this time, if necessary.

The Board will develop a five-year strategic plan with a completion goal of June 30, 2009.

The Board will complete an annual financial audit, as presented by the finance committee, which will pass all standard accounting practices and not have any material deficiencies.

The Board will strive to secure an annual reserve fund from its yearly budget estimated at 3-5%.

Objective 2: The school will maintain a high level of stakeholder satisfaction.

Measures:

On a yearly basis, the school will show that at least 85% of parents are satisfied with the experience of their child at GLCPS. An annual survey instrument will be employed to collect data which will also include an open-response section that allows parents to offer input and recommendations.

On a yearly basis, the school will maintain a 90% student return rate (excluding students moving out of district or graduating). This will be measured independently for grades 5 through 8 and independently for grades 9 through 12. Student retention will be assessed annually.

The school will retain 85% of its staff (of those who meet GLCPS teaching standards).